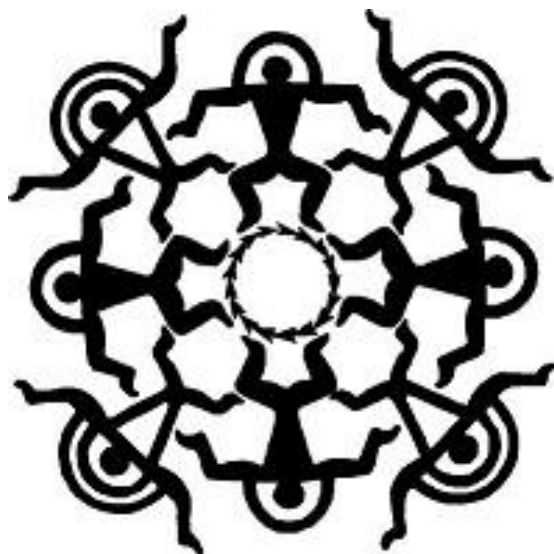


Ka Puke Alaka‘i Kākau Inoa Kula Waena

Middle School Registration Guide

2008-2009



Ke Kula Kaiapuni ‘o Ānuenuē

2528 10th Avenue

Honolulu, HI 96816

Kelepona: 733-8465

Kelepa‘i: 733-8467

‘Ōlelo Pahuhopu

‘O ka ‘ike Hawai‘i ke kahua i kīpapa ‘ia ai ke ala e pono ai nā Hawai‘i.

‘Ōlelo Ka‘akaua

E ho‘omākaukau i nā keiki me ka ho‘olako ‘ana i ka na‘auao kūpono ma ka ‘ōlelo Hawai‘i a me ka ‘ōlelo Pelekania i ho‘okahua ‘ia ma ka mo‘omeheu a me ka mo‘olelo Hawai‘i i hiki iā lākou ke ‘imi na‘auao me ke kūpono a e ‘auamo kuleana no ka pono o ka ‘ohana, ke kaiāulu a me ka lāhui Hawai‘i.

Ka‘i No‘ono‘o

‘O ka ho‘ona‘auao pono ma o ka ‘ōlelo Hawai‘i a me ka mo‘omeheu Hawai‘i, he mea ia e maopopo ai ka haumāna kona kuleana.

Nā Hopena A‘o Laulā

Ke Kuleana

Ka Laulima a me ka Lōkahi

Ke Kū Hohonu ka No‘ono‘o

Ka Mākaukau

Ke Ka‘a‘ike Kūpono

Ka Pāhana ‘Oi‘enehana Mākaukau Kūpono

Ka 'Āpono 'ia 'ana

(Accreditation)

Ke Kula Kaiapuni Ki'eki'e 'o Ānuenue is a four-year public high school fully accredited by the Western Association of Schools and Colleges.

Required Courses

Papa 7

- | | | | |
|-----|---------|---|----------|
| 1) | MMX0700 | Mathematics, Grade 7 (Year) | 1.0 unit |
| 2) | LCY0200 | English Language Arts, Grade 7 (Year) | 1.0 unit |
| 3a) | CER0700 | Social Studies, Grade 7A (Semester) and | 0.5 unit |
| 3b) | CHR0700 | Social Studies, Grade 7B (Semester) | 0.5 unit |
| 4) | SIM0553 | Science, Grade 7 (Year) | 1.0 unit |
| 5) | WIH0702 | Hawaiian Language Arts, Grade 7 (Year) | 1.0 unit |
| 6) | PBP0110 | Body Conditioning A (Semester)
(preparation for Heihei Pālua) | 0.5 unit |
| 7) | XWG0011 | Exploratory Wheel, Grade 7 Semester
(students will choose two quarter-long classes from the following possibilities: keyboarding, computer literacy, team sports, music, health, hula, lo'i, arts and crafts, life skills, etc.) | 0.5 unit |

Papa 8

- | | | | |
|----|---------|--|----------|
| 1) | MMX0800 | Mathematics, Grade 8 (Year) | 1.0 unit |
| 2) | LCY0300 | English Language Arts, Grade 8 (Year) | 1.0 unit |
| 3) | CHU0800 | Social Studies, Grade 8 (Year) | 1.0 unit |
| 4) | SIM0603 | Science, Grade 8 (Year) | 1.0 unit |
| 5) | WIH0803 | Hawaiian Language Arts, Grade 8 (Year) | 1.0 unit |
| 6) | PBP0120 | Body Conditioning B (Semester)
(preparation for Heihei Pālua) | 0.5 unit |
| 7) | XWG0021 | Exploratory Wheel, Grade 8, Semester
(students will choose two quarter-long classes from the following possibilities: keyboarding, computer literacy, team sports, music, health, hula, lo'i, arts and crafts, life skills, etc.) | 0.5 unit |

KE KULEKELE HO‘OKI‘EKI‘E - PROMOTION POLICY

For Promotion from Papa 7 to Papa 8, students must earn a passing grade in each of the following courses:

1)	MMX0700	Mathematics, Grade 7 (Year)	1.0 unit
2)	LCY0200	English Language Arts, Grade 7 (Year)	1.0 unit
3a)	CER0700	Social Studies, Grade 7A (Semester) and	0.5 unit
3b)	CHR0700	Social Studies, Grade 7B (Semester)	0.5 unit
4)	SIM0103	Interdisciplinary Science 1 (Year)	1.0 unit
TOTAL (for grade 7)			<hr/> 4.0 units (minimum)

For Promotion from Papa 8 to Papa 9, students must have a total of four units as outlined above, and earn a passing grade in each of the following

1)	MMX0800	Mathematics, Grade 8 (Year)	1.0 unit
2)	LCY0300	English Language Arts, Grade 8 (Year)	1.0 unit
3)	CHU0800	Social Studies, Grade 8 (Year)	1.0 unit
4)	SEM0103	Earth-Space Science (Year)	1.0 unit
TOTAL (for grade 8)			<hr/> 4.0 units (minimum)

AND

Elective Units (in either grade 7 or 8) **2.0 units
(total)**

**TOTAL EARNED
IN GRADES 7 and 8** **10.0 units**

(Required for promotion to Papa 9)

NĀ WEHEWEHENA O NĀ PAPA – COURSE DESCRIPTIONS

Nā Papa Makemakika (Mathematics)

MMX0700 MATHEMATICS, GRADE 7 YEAR

This course is required of all students in grade 7. Emphasis is on developing proficiency with concepts and skills in number and operations; measurement; geometry and spatial sense; patterns, functions, and algebra; and data analysis, statistics, and probability. Learning in these areas will support the development of student proficiency in all of the grade 6 to 8 benchmarks of the Hawai‘i Content and Performance Standards.

MMX0800 MATHEMATICS, GRADE 8 YEAR

This course is required of all students in grade 8. Emphasis is on developing proficiency with concepts and skills in number and operations; measurement; geometry and spatial sense; patterns, functions, and algebra; and data analysis, statistics, and probability. Learning in these areas will support student proficiency in all of the grade 6 to 8 benchmarks of the Hawai‘i Content and Performance Standards.

Nā Papa Mākau ‘Ōlelo Pelekania

LCY0200 ENGLISH LANGUAGE ARTS, GRADE 7 YEAR

This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and literature. In this course, reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. Students begin to fine-tune the use of skills and strategies within the language processes. The study of literature is experienced as an interactive process between the reader and the text. Literature selections appeal to students and reflect the universality of human experience. Primary emphasis is on the personal, emotional, interpretive, as well as critical response of the reader in the construction of meaning. All grade 6-8 language arts standards and benchmarks are addressed in this course.

LCY0300 ENGLISH LANGUAGE ARTS, GRADE 8 YEAR

This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and literature. Reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. Students develop greater ease and control in the use of these processes to learn and express themselves. The study of literature engages students in selections that span time and cultures, and present the universal themes that relate to their lives and the lives of others. Primary emphasis is on the personal, emotional, interpretive, as well as critical response of the reader in the construction of meaning. All grade 6-8 language arts standards and benchmarks are addressed in this course.

Nā Papa Pilikanaka (Social Studies)

CER0700 SOCIAL STUDIES, GRADE 7A SEMESTER

This first semester course engages students in deep historical thinking about the evolution (change, continuity, and causality) of the historic, economic, political, and social/cultural institutions of Hawai'i rather than a chronological overview. This synoptic (comprehensive) course, focusing on the monarchy era, critically examines the people and events of that era through multiple perspectives and historical empathy. This course focuses on integrating essential concepts in history, geography, civics and politics, economics, and cultural anthropology to address all Social Studies Content Standards.

CHR0700 SOCIAL STUDIES, GRADE 7B SEMESTER

The second semester grade 7 course engages students in historical thinking about contemporary issues (sociopolitical, geographic, cultural, historical, and economic) faced by Hawai'i and the nations and territories of the Pacific. This course examines the diversity and commonalities of the Pacific Area, the impact of contact with other nations and the issues, challenges, and decisions for the present and future. This course examines issues through the perspectives of geography, cultural anthropology, economics, and politics. Students are actively engaged in decision-making and problem-posing and solving. This course provides more opportunities and time to address the Social Studies Content Standards.

CHU0800 SOCIAL STUDIES, GRADE 8 YEAR

This course engages students in in-depth historical inquiry focusing on the people, ideas, and events that have shaped and continue to shape our nation. It allows students to examine our history through multiple perspectives and to develop empathy, interpretations, and self-knowledge for a deep understanding of American society. It develops an historic perspective for understanding change, causality, and continuity from first settlement to contemporary issues. This course examines in depth the philosophical and historical foundations of America through themes such as immigration, settlement, and conflict, and democratic principles such as justice, equality, and independence. Democracy, citizenship, and active participation in civic action are concepts and ideas that are fully developed. Contemporary events are examined in light of past issues, decisions, and controversies. History, Political Science/Civics, and Economic standards are emphasized.

Nā Papa Akeakamai (Science)

SIM0553 SCIENCE GRADE 7 YEAR

Interdisciplinary Science, formerly known as “Option I,” is intended to meet the unique student and program needs of intermediate/middle schools in meeting HCPS Science Content Standards. The school should develop the course syllabus based on the Science Standards. SA10 is intended to provide students with extended opportunities to study issues, topics, and themes in greater depth. The focus is on Science Content Standards for the grades 6-8 benchmark cluster.

SIM0603 SCIENCE GRADE 8 YEAR

This is a laboratory-based courses in the study of the human physical environment in the universe. They provide in-depth development of earth systems sciences: geology, oceanography, meteorology, and space. In this course, students have extended opportunities to study issues, topics, problems, and to conduct an independent investigation. In both courses, emphasis is on the use of the laboratory to develop inquiry skills and the use of instruments in the study of the physical environment.

Nā Papa Mākau ‘Ōlelo Hawai‘i

WIH0702 HAWAIIAN LANGUAGE ARTS, GRADE 7 YEAR

This is a comprehensive language arts course, which enhances acquired Hawaiian language skills. Students fine-tune the use of oral and writing skills and use strategies involved in using the Hawaiian language to interpret reading materials in a variety of situations. Students read a range of literary works in various genres, which leads to a broader understanding of the native language and culture. All aspects of the Hawaiian Immersion Language Arts coursework will foster the development of personal and indigenous perspectives.

WIH0803 HAWAIIAN LANGUAGE ARTS, GRADE 8 YEAR

This is a comprehensive arts course, which enhances acquired Hawaiian language skills. Students continue to build skills in reading, writing, and speaking and demonstrate control in interpreting and using the Hawaiian language. A variety of traditional and contemporary literatures are studied to increase the student’s awareness of the traditional language and culture. Language Arts coursework will foster the development of personal and indigenous perspectives.

Nā Papa Mākau Kino

PBP0110 BODY CONDITIONING A, SEMESTER

Preparation class for Heihei Pālua, usually held in the spring. (For Grade 7)

This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of training and conditioning exercises. Throughout this course, students will build on a wide range of movement forms. Instruction will *reintroduce* and *apply* these movement forms in combinations to complete basic fitness routines and activities. The activities may include, but are not limited to: resistance training, aerobic and anaerobic activities, and other activities that contribute to improved cardio-respiratory endurance, muscular strength and endurance, body composition, and flexibility. In addition, related concepts are introduced that may include: rest and recovery; warm up and cool down; Frequency, Intensity, Time, and Type (FITT) principle; and injury awareness. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. **Key features of this course:** introduce, reintroduce, and apply a wide range of movement forms to fitness routines and activities; improve cardio-respiratory endurance, muscular strength and endurance, body composition, and flexibility; and introduce concepts (rest and recovery, warm-up, cool down, injury awareness).

PBP0120 BODY CONDITIONING B SEMESTER

Preparation class for Heihei Pālua, usually held in the spring. (For Grade 8)

It is strongly recommended that a student complete PBP0110 – Body Conditioning A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of training and conditioning exercises. Throughout this course, students will build on a wide range of movement forms. Instruction will *reintroduce* and *apply* these movement forms in combinations to complete basic to complex fitness routines and activities. The activities will *reintroduce* and *apply* the importance of resistance training and aerobic and anaerobic activities in achieving improved cardio-respiratory endurance, muscular strength and endurance, body composition, and flexibility. In addition, related concepts are presented that could include: rest and recovery; warm up and cool down; Frequency, Intensity, Time, and Type (FITT) principle; injury awareness; nutrition; and diet. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. **Key features of this course:** introduce, reintroduce and apply a wide range of movement forms to fitness routines and activities; emphasize the importance of resistance training and aerobic and anaerobic activities in achieving improved cardio-respiratory endurance, muscular strength and endurance, body composition, and flexibility; and introduce concepts (rest and recovery, warm up and cool down, injury awareness, nutrition, diet).

Nā Papa Koho

XWG0011 EXPLORATORY WHEEL, GRADE 7, SEMESTER

XWG0021 EXPLORATORY WHEEL, GRADE 8, SEMESTER

Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of “mini-courses” over the period of a year. The “wheel” is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students’ transition into high school by introducing them to areas they may later want to explore more in depth.

Students will choose 2 different quarter-long courses.

Choices may include: lo‘i, keyboarding, computer skills, team sports, music, health hula, dance, arts and crafts, life skills, etc.